

Unit Award Scheme Common Unit Format

All UAS units are written in the same format. This unit shows some useful points to bear in mind when writing a unit.



UNIT AWARD SCHEME

110857 READING AND RESPONDING TO A SHORT NOVEL

Title is clear and concise

Evidence is clear and appropriate for each outcome.

One piece of evidence per outcome will suffice but you can have alternate evidence, as shown for outcome 4.

In successfully completing this unit the Learner will have demonstrated the ability to	Evidence needed
1. read an extract from the novel silently	Summary sheet
2. read an extract from the novel aloud	Summary sheet
3. choose two of the main characters from the novel and write a short description of each	Student completed work
4. compare and contrast the two chosen characters	Student completed work or summary sheet
5. write a short review of the novel	Student completed work
6. reading an unabridged version of the novel	Summary sheet
7. watching a video or televised version of the story.	Summary sheet

All outcomes recorded on an AQA Summary Sheet

Approved 21st July 2018

Level – Level One

All outcomes are clear and specific where needed, eg 'at least x', and do not use words like 'some' or 'a range of'.
The student, teacher and UAS will all know exactly what, and how much, has to be done for each outcome to be achieved.
The student should be given full credit for everything undertaken.
Bear in mind that others may use your unit so avoid, if possible, naming specific venues/locations/attractions.

The level is correct, reflecting the demands of the outcomes and evidence.

The overall unit represents an achievable, worthwhile and coherent area of study. For more guidance on writing units, see the Guide to Writing and Submitting Units and the Unit Writing Webinar on the UAS website.