

2020/21 candidate record form

Functional Skills English Level 2

Component 3 - Speaking, Listening and Communication (8725S)

This form should be sent to the moderator/verifier. A copy should be kept at the centre under secure conditions and provided upon request to the visiting adviser. The declarations should be completed by the candidate and teacher as indicated.

Centre number

Centre name

Candidate number

Candidate's full name

If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified.

Candidate declaration

I have read and understood the above, or have had its meaning explained to me, and I confirm I produced the work assessed without assistance other than that which is acceptable under the scheme of assessment.

Candidate signature.

Date

Teacher declaration

I confirm the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied (to the best of my knowledge) that the work produced is solely that of the candidate.

Teacher signature.

Date

To be completed by the teacher

Levels must be awarded in accordance with the instructions and criteria in the specification.

Please use this space to provide the title of the presentation

Candidate number

Candidate's full name

Please indicate if each of the following criteria have been met in the presentation

	Yes	No
3.9 Identify relevant information from extended explanations or presentations	<input type="checkbox"/>	<input type="checkbox"/>
3.11 Respond effectively to detailed or extended questions and feedback	<input type="checkbox"/>	<input type="checkbox"/>
3.14 Express opinions and arguments and support them with relevant and persuasive evidence	<input type="checkbox"/>	<input type="checkbox"/>
3.15 Use language that is effective, accurate and appropriate to context and situation	<input type="checkbox"/>	<input type="checkbox"/>

Please provide dates and themes of discussions indicating how many students were involved in the discussion

Please indicate if each of the following criteria have been met in the discussions

	Yes	No
3.10 Follow narratives and lines of argument	<input type="checkbox"/>	<input type="checkbox"/>
3.11 Respond effectively to detailed or extended questions and feedback	<input type="checkbox"/>	<input type="checkbox"/>
3.12 Makes requests and as detailed and pertinent questions to obtain specific information in a range of contexts.	<input type="checkbox"/>	<input type="checkbox"/>
3.13 Communicate information, ideas and opinions clearly and accurately on a range of topics	<input type="checkbox"/>	<input type="checkbox"/>
3.14 Express opinions and arguments and support them with relevant and persuasive evidence	<input type="checkbox"/>	<input type="checkbox"/>
3.15 Use language that is effective, accurate and appropriate to context and situation	<input type="checkbox"/>	<input type="checkbox"/>
3.16 Makes relevant and constructive contributions to move discussion forward	<input type="checkbox"/>	<input type="checkbox"/>
3.17 Adapt contributions to discussions to suit audience, purpose and medium	<input type="checkbox"/>	<input type="checkbox"/>
3.18 Interject and redirect discussion using appropriate language and register	<input type="checkbox"/>	<input type="checkbox"/>

Assessors comments

To pass the Speaking and Listening and Communicating component for Level 2, learners generally demonstrate the requirements for the level:

- consistently,
- effectively, and
- to an appropriate degree for that level.

Overall performance across the range of requirements for the level is secure; any insufficient demonstration of any individual content statement is balanced by appropriate demonstration of that same content statement elsewhere.

Please select/tick this box if the candidate has achieved a 'pass' at Level 2

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