

AS

At AS, this specification has been designed to take into account the likely linguistic knowledge of students who have only recently completed a GCSE in the target language. It is envisaged that the topics in the specification will stimulate their interest and engage and motivate them. Quality of language at AS Level will be assessed through questions on the stimulus text(s) and through the writing task.

A2

At A2, the translation task provides a test of the student's grammatical knowledge and a useful tool for further study. This specification will also provide the opportunity for students to study two topics of their choice from a range of literary and non-literary topics.

Unit 1: Reading and Writing

Written Paper, 2 hours 30 minutes

100% of total AS marks, 50% of total A Level marks

Candidates will answer a range of questions based on one or more written stimulus texts. They will translate a passage into English and respond in writing in the target language to a question based on one of the AS topics.

Unit 2: Reading and Writing

Written Paper, 3 hours

50% of total A Level marks

Candidates will answer a range of questions based on one or more written stimulus texts. They will translate a passage into the target language and respond in writing to two questions based on literary and/or non-literary topics.

Available June only

Subject Content

Day to Day Issues

- Media
- Transport and communication
- Food, drink, health and fitness

Contemporary Society

- Family
- Religion
- Free-time activities
- Social issues

Environment and Citizenship

- Environmental issues
- Urban and rural life
- Science and society
- Crime and punishment

Working World

- Education and training
- Employment and unemployment
- Commerce and industry

The International Context

- Holidays and travel
- Impact of tourism
- Aspects of life/culture of foreign countries

Available June only

Subject Content

Day to Day Issues

- Media and advertising
- Transport
- Communication technology
- Health and wellbeing

Contemporary Society

- Family and relationships
- Religion
- Leisure activities
- Social issues

Environment and Citizenship

- Protecting the planet
- Urban and rural life
- Impact of scientific and technological progress
- Law and order

Working World

- Education and employment
- Commerce and industry
- Economic issues

The International Context

- Impact of travel and tourism
- Aspects of life/culture of foreign countries
- The developing world
- Wealth and poverty

Literary topics

Non-Literary topics

Assessment Objectives

AO1

Understand and respond in writing to written language

AO2

Show knowledge of and apply accurately the grammar and syntax prescribed in the specification