



FRENCH – UNIT 1

MARK SCHEME

SPECIMEN PAPERS

The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams.

Unit 1

The assessment objectives will be allocated in the following way.

		% of AS	Marks
AO1	Response to spoken language	22	35
AO2	Response to written language	31	50
AO3	Knowledge of grammar	16	25
	TOTAL	69	110

The marks will be allocated in the following way

	AO1	AO2	AO3
Listening Section (includes transfer of meaning into English exercise)	35		
Reading Section (includes cloze test)		30	10
Writing Section		20	15

Section A: Listening and Reading

General Principles

- In questions where a candidate has been required to tick an answer, no credit can be given if there are too many ticks in answer to a multiple choice question. Any ticks in addition to the maximum required will be taken from the candidate's total for the questions. For example, in a question requiring a maximum of 4 ticks, if a candidate has ticked 5 boxes and 3 of these are correct then a mark of $3 - 1 = 2$ will be awarded.
- In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
- Where a candidate repeats the same error within a sub-question, no further penalty should be imposed in awarding the mark, and nfp (= no further penalty) should be written beside the error to indicate this.
- English spellings are not accepted unless the word is spelt the same in both languages.
- "Rubric" should be written in the margin if in the wrong language and give '0' (unless numbers or place names are involved).

1.

	Key Idea	Marks	Accept	Reject
(a)	It causes road accidents and domestic violence	2		
(b)	1 in 10 French people is alcoholic young people are drinking more the problem is not taken seriously	3		
(c)	train doctors/listen to former alcoholics/ make sure laws are enforced, for example forbidding the sale of alcohol to persons under 16 years/ launch a new information campaign/ encourage teachers to talk about the dangers with their pupils.	5		

10 marks

2.

(a)	Qui aime les personnes amusantes?	A
(b)	Qui n'a pas beaucoup d'amis?	S
(c)	Qui fait beaucoup d'efforts pour écouter ses amis?	M
(d)	Qui croit qu'il ne faut jamais se moquer des autres?	S
(e)	Qui croit qu'il n'est pas nécessaire d'avoir les mêmes goûts en ce qui concerne la mode?	S
(f)	Qui croit que de bonnes relations humaines sont bonnes pour la santé?	M
(g)	Qui aime avoir les mêmes loisirs que ses amis?	A
(h)	Qui croit qu'il n'est pas nécessaire de partager les mêmes opinions?	S
(i)	Qui aime parler tous les jours avec ses amis?	A
(j)	Qui croit que la fidélité est importante?	S

10 marks

3.

	Key Idea	Marks
(a)	I	1
(b)	K	1
(c)	J	1
(d)	A	1
(e)	B	1
(f)	H	1
(g)	E	1
(h)	C	1
(i)	G	1

9 marks

4.

	Key Idea	Marks
(a)	C	1
(b)	B	1
(c)	A	1
(d)	B	1
(e)	B	1
(f)	A	1

6 marks

5.

(a)	La tourneuse de pages	P
(b)	Un long dimanche de fiançailles	P
(c)	Pirates des Caraïbes : le coffret maudit	P/N
(d)	Donjons et dragons : la suite	N
(e)	Nos jours heureux	P
(f)	Camping	N
(g)	La science des rêves	P/N
(h)	Deux flics à Miami	N
(i)	Jeux d'enfants	N
(j)	Eternal sunshine of the spotless mind	P/N

10 marks

6.

(a)	Qui a déjà un tatouage?	L
(b)	Qui en voudrait un à l'avenir?	M
(c)	Qui n'aime pas les tatouages?	S
(d)	Qui est consciente des dangers des tatouages?	L
(e)	Qui croit que l'on regrettera d'en avoir plus tard dans la vie?	S
(f)	Qui pense qu'un tatouage reflète sa personnalité?	M

6 marks

7.

	Key Idea	Marks	Accept	Reject
(a)	Il réagit au soleil.	1		
(b)	Il faut mettre de la crème solaire.	1		
(c)	Il faut se mettre à l'abri/on risque une brûlure.	1		
(d)	Il faut porter un T-shirt, un chapeau à large bord, mettre de la crème solaire toutes les deux heures, il ne faut pas s'exposer entre 12 et 16 heures. (any 3 from 4)	3		

6 marks

8.

	Key Idea	Marks
(a)	chambre	1
(b)	devoirs	1
(c)	sorties	1
(d)	politesse	1
(e)	conseil	1
(f)	argent de poche	1
(g)	sujet	1
(h)	espace	1

8 marks

9.

	Key Idea	Marks	Accept	Reject
(a)	était	1		
(b)	fermé	1		
(c)	animée	1		
(d)	chères	1		
(e)	chaude	1		
(f)	mis	1		
(g)	pris	1		
(h)	normaux	1		
(i)	réserverai	1		
(j)	choisir	1		

10 marks

Section B: Writing

CONTENT

Marks	Criteria
17-20	Very Good <ul style="list-style-type: none">• Response to the task is fully relevant with a good depth of treatment• Well-organised structure in a logical sequence• Points made are well expressed and justified
13-16	Good <ul style="list-style-type: none">• Response to the task is mostly relevant with some depth of treatment• Structure is generally well ordered• Points made are mostly well expressed and justified
9-12	Sufficient <ul style="list-style-type: none">• Response to the task is generally relevant, but treatment is often superficial• Reasonable structure with occasional lapses• Points not always clearly expressed and justification is only just sufficient
5-8	Limited <ul style="list-style-type: none">• Limited response to the task with some relevant information conveyed• Limited evidence of structure• Points made sometimes difficult to understand and justification is weak
1-4	Poor <ul style="list-style-type: none">• Limited response to the task with little relevant information conveyed• No real structure• Points difficult to understand and little or no justification
0	The answer shows no relevance to the task set. A zero score will automatically result in a zero score for the answer as a whole

QUALITY OF LANGUAGE

Range of Vocabulary

Marks	Criteria
5	Wide range of appropriate vocabulary
4	A range of appropriate vocabulary
3	Some variety of appropriate vocabulary
2	Limited variety of appropriate vocabulary
1	Very little use of appropriate vocabulary
0	No appropriate vocabulary

Range of Structures

Marks	Criteria
5	Very good variety of grammatical structures used
4	Good variety of grammatical structures used
3	Some variety of grammatical structures used
2	Limited variety of grammatical structures used
1	Shows little grasp of grammatical structures
0	Shows no grasp of grammatical structures

Accuracy

Marks	Criteria
5	There may be inaccuracies, but these tend to occur in attempts at more complex structures
4	Largely accurate but with few basic errors
3	Generally accurate but still with some basic errors
2	Basic errors are frequent
1	The number of errors make comprehension difficult
0	Errors are such that communication is seriously impaired

It should be noted that the marks awarded for each of *Range of Vocabulary*, *Range of Structures* and *Accuracy* cannot be more than one band higher than the band awarded for *Content*.

Annotation of Scripts

Ticks will be used to indicate acceptable content points in the body of the answer. The mark for AO2 and AO3 respectively will be written at the foot of the answer accompanied, where the examiner deems it necessary, by a word or phrase from the criteria for assessment as published above.

Possible Content Points

Below is a list of **possible** content points for each answer; it should be stressed that the list is not prescriptive nor exhaustive, but is illustrative of the points which could be made.

Question 10

La télé fait grossir !

La télé provoque la violence chez les jeunes!

La télé-réalité est débile!

Ecrivez une lettre au journal pour parler des avantages de la télévision.

- Live events
- News
- Educational programmes and documentaries
- Lonely/elderly
- Something to talk about with friends
- Choice and variety
- Foreign programmes
- Encourages people to read
- Local programmes
- Interactive TV
- Home cinema
- TV shopping

Question 11

« Je suis très malheureux. Mes parents me mettent sous pression et je n'ai pas d'amis. Aidez-moi, s'il vous plaît! » Axel, 16 ans.

Quels sont les problèmes qui préoccupent les jeunes d'aujourd'hui?

- Stress and exam pressure
- Health issues (eg drugs, alcohol)
- Relationship problems with parents
- Problems with friends
- Romantic problems
- Money issues
- Jobs and careers
- Choice of subjects/options
- Fashion (pressure to conform)
- Crime and delinquency
- Criticism from older people/media

Question 12

Le gouvernement a profité du lancement de la Semaine du goût pour annoncer son intention d'imposer plus de fruits et de légumes dans les menus des cantines.

Ecrivez un article pour le journal de l' école dans lequel vous essayerez d'encourager les jeunes à manger équilibré.

- Dangers of obesity (cancer, heart disease)
- Need to eat fruit and vegetables
- Social side of eating
- Avoid sugar and fats
- Drink water
- Danger to teeth
- Danger to skin
- Eating disorders
- Effect on behaviour and concentration
- Dangers of snacking between meals

Total for Section B = 35 marks