

Teacher Resource Bank

GCE German

AS Schemes of Work



Term 1 weeks 1-6 (one teacher) or weeks 1-12 (two teachers)

MEDIA

Television

- TV viewing habits
- Range of programmes, eg their appeal and popularity
- Range of channels including satellite and internet
- Benefits and dangers of watching TV

Advertising

- Purposes of advertising
- Advertising techniques
- Curbs on advertising, eg tobacco, alcohol
- Benefits and drawbacks of advertising

Communication technology

- Popularity of mobile phones
- Benefits and dangers of mobile phones
- Internet- its usage and potential
- Benefits and dangers of Internet

Grammar:

- Present tense
- Future tense
- Passive voice
- Prepositions and cases
- Gender and number
- Qualifiers (*sehr*, *besonders*, *wenig* ...)
- Indefinite pronouns (*jemand*, *niemand*)
- Interrogative adjectives (*welch*...)

Skills:

- Pronunciation
- Understanding compound words
- Expressing opinions
- Expressing advantages and disadvantages
- Persuading and convincing someone
- Structuring an argument for debate
- Talking about possible developments
- Planning and organising an essay
- Answering questions in German

Activities:

- Survey on TV watching habits
- Debate positive and negative aspects of TV
- Invent your own TV channel or series of programmes
- Debate possible restrictions on advertising
- Invent advertising slogans for well-known products
- Construct your own home page
- Debate pros and cons of internet
- Imagine how technology will develop in the future

Term 1 weeks 7-12 (one teacher) or weeks 1-12 (two teachers)

POPULAR CULTURE

Cinema

- Types of film, changing trends
- The place of cinema in popular culture
- A good film I have seen
- Cinema versus alternative ways of viewing films

Music

- Types of music, changing trends
- The place of music in popular culture
- Music I like
- How music defines personal identity

Fashion/trends

- How we can alter our image
- Does how we look define who we are
- Lifestyle and leisure activities
- The cult of the celebrity

Grammar:

- Perfect and imperfect tenses
- Modal verbs
- Nominative, accusative, genitive and dative cases
- Comparative form of adjectives
- Possessive adjectives
- Word order

Skills:

- Using a dictionary and other reference materials
- Forming questions in German
- Paraphrasing
- Skimming a reading text for gist comprehension
- Taking notes when listening to a recording
- Summarising a listening passage in English
- Giving an oral presentation

Activities:

- Survey of favourite films
- Describe a favourite film star
- Write a film review
- Invent your own ending to a well-known film
- Find out as much as you can about a German-speaking pop star
- Debate the ways in which music affects our lives
- Write a blog on an aspect of fashion or image
- Debate the notion of 'beauty'

Term 2 weeks 13-18 (one teacher) or weeks 13-24 (two teachers)

HEALTHY LIVING/LIFESTYLE

Sport/exercise

- Traditional sports versus 'fun' sports
- Reasons for taking part in sport / physical exercise
- Factors influencing participation in sport / physical exercise
- Links between physical exercise and health

Health and well-being

- Alcohol, tobacco, other drugs
- Diet, including eating disorders
- The "work/life balance"
- Risks to health through accidents

Holidays

- Holiday destinations/impact of tourism
- Holiday activities
- Benefits of holidays
- Changing attitudes to holidays

Grammar:

- Common forms of the subjunctive, e.g. conditional sentences
- Imperative
- Infinitive with *zu*
- Relative clauses
- Adjectival nouns and masculine weak nouns
- Use of particles e.g. *doch*, *schon*

Skills:

- Writing detailed descriptions
- Justifying opinions
- Using synonyms and antonyms
- Avoiding the passive
- Using a variety of time expressions
- Checking for mistakes when using verbs

Activities:

- Debate the value of traditional v. trendy sports
- Describe a sporting event – real or imaginary
- Write an advertisement for a new leisure centre
- Persuade a reluctant sports(wo)man to get fit
- Find out as much as you can about a German-speaking sports(wo)man
- Debate what sport is really all about
- Debate restrictions on smoking in public places – and in private
- Produce a poster warning of the dangers of drugs or alcohol
- Prepare a radio advertisement promoting healthy eating
- Debate the pros and cons of being a vegetarian
- Describe your ideal – and least ideal – holiday destination
- Imagine what kind of holidays people will take in 20 years time
- Write a brochure for a 'green' holiday company

Term 2 weeks 19-24 (one teacher) or weeks 13-24 (two teachers)

FAMILY/RELATIONSHIPS

Relationships with parents

- Role of parents and importance of good parenting
- Attitudes of young people towards their parents
- Conflict between young people and parents
- Changing models of family and parenting

Friendships

- Characteristics and roles of friends
- Conflicts with friends
- Importance of friends
- Friendship versus love

Marriage/partnerships

- Changing attitudes towards marriage or cohabitation
- Separation and divorce
- Staying single: benefits and drawbacks
- Changing definitions of “the couple”

Grammar:

- Pluperfect tense
- Future perfect tense
- Formation and use of the pluperfect subjunctive (conditional perfect)
- Uses of the infinitive
- Impersonal expressions, e.g. *es gelingt mir*
- Adjectival endings

Skills:

- Listening for detailed comprehension
- Listening to authentic songs in German
- Anticipating the content of an audio or video recording
- Structuring an argument
- Expressing hopes, aspirations and ideals
- Cloze texts
- Writing creatively

Activities:

- Debate what makes a good parent
- Describe relationships in your family from the perspective of a different person, e.g. a grandparent, a step-sister
- Write a letter to an ‘agony aunt’ about a problem relationship in the family – and answer it
- Survey: What makes a good friend?
- Write the script for a chat show interview.
- Debate the pros and cons of marriage
- Find out current trends in family structures in German-speaking countries
- Write a letter to opposing forced marriages

Table 1

	MEDIA	POPULAR CULTURE	HEALTHY LIVING/ LIFESTYLE	FAMILY/ RELATIONSHIPS
weeks 1-2	Television			
weeks 3-4		Cinema		
weeks 5-6			Sport/exercise	
weeks 7-8				Relationships within the family
weeks 9-10	Advertising			
weeks 11-12		Music		
weeks 13-14			Health and well-being	
weeks 15-16				Friendships
weeks 17-18	Communication technology			
weeks 19-20		Fashion/trends		
weeks 21-22			Holidays	
weeks 23-24				Marriage/ partnerships

This layout assumes a single teacher and covers all required topics in 24 weeks. The remaining time after that is used for revision and for practising examination skills.

Table 2

	MEDIA	POPULAR CULTURE	HEALTHY LIVING/ LIFESTYLE	FAMILY/ RELATIONSHIPS
weeks 1-2	<i>Television: viewing habits; range of programmes</i>		<i>Sport/exercise: traditional and 'fun' sports; links between exercise and health</i>	
weeks 3-4	<i>Television: range of channels; benefits and dangers of TV</i>		<i>Sport/exercise: reasons for taking part; factors influencing participation</i>	
weeks 5-6		Cinema: types of film, changing trends; a good film I have seen		Relationships within the family: role of parents; changing models of family and parenting
weeks 7-8		Cinema: the place of cinema in popular culture; alternative ways of viewing films		Relationships within the family: attitudes of young people towards other family members; conflicts
weeks 9-10	<i>Advertising: techniques and purposes</i>		<i>Health and well-being: alcohol, tobacco, other drugs; diet and eating disorders</i>	
weeks 11-12	<i>Advertising: curbs, e.g. tobacco, alcohol; benefits and drawbacks of advertising</i>		<i>Health and well-being: the 'work-life balance'; risks to health through accidents</i>	
weeks 13-14		Music: types of music, changing trends; music I like		Friendships: characteristics and roles of friends; importance of friends
weeks 15-16		Music: the place of music in popular culture; how music defines personal identity		Friendships: conflict with friends; friendship compared with love
weeks 17-18	<i>Communication technology: current and potential usage of internet; its benefits and dangers</i>		<i>Holidays: types of holiday activities; purposes and benefits of holidays</i>	
weeks 19-20	<i>Communication technology: popularity and benefits/dangers of mobile phones, MP3 players etc</i>		<i>Holidays: impact of tourism on holiday destinations; changing attitudes to holidays</i>	
weeks 21-22		Fashion/trends: how we can alter our image; does how we look define who we are?		Marriage/ partnerships: changing attitudes towards marriage or cohabitation; changing roles within the home
weeks 23-24		Fashion/trends: lifestyle and leisure activities; the cult of the celebrity		Marriage/ partnerships: separation and divorce; benefits and drawbacks of staying single

This layout assumes two teachers, one highlighted in *italics* and the other in normal type. It covers all required topics in 24 weeks. The remaining time after that is used for revision and for practising examination skills.