

# Teacher Resource Bank

GCE French

AS Suggested Schemes of Work



## **Year 12 French Scheme of Work**

### **Overview**

### **AQA specification topic areas**

**Term 1 - weeks 1-12 (two teachers) or weeks 1-6 (one teacher)**

### **MEDIA**

#### **Television**

- TV viewing habits
- Range of programmes, eg their appeal and popularity
- Range of channels including satellite and internet
- Benefits and dangers of watching TV

#### **Advertising**

- Purposes of advertising
- Advertising techniques
- Curbs on advertising, eg tobacco, alcohol
- Benefits and drawbacks of advertising

#### **Communication technology**

- Popularity of mobile phones
- Benefits and dangers of mobile phones
- Internet: its usage and potential
- Benefits and dangers of Internet

### **Suggested grammar**

Present tense

Gender and numbers

Adjectives

Articles (definite and indefinite)

Depuis + present

Possessive adjectives

### **Skills**

Giving opinions

Gist reading

Vowel sounds

Understanding statistics

Asking questions

## Suggested activities

Grammar workbook

Verb dice game (present tense)

Dictogloss

Design a web page

Invent a new reality TV show

Tabloid tales (rewrite fairy story in the style of the Sun)

Invent an advert for NW product (eg black pudding)

## **Term 1 - weeks 7-12 (one teacher) or weeks 1-12 (two teachers)**

### **POPULAR CULTURE**

#### **Cinema**

- Types of film, changing trends
- The place of cinema in popular culture
- A good film I have seen
- Cinema versus alternative ways of viewing films

#### **Music**

- Types of music, changing trends
- The place of music in popular culture
- Music I like
- How music defines personal identity

#### **Fashion/trends**

- How we can alter our image
- Does how we look define who we are
- Lifestyle and leisure activities
- The cult of the celebrity

#### **Grammar**

Prepositions

Passive (and its avoidance)

Imperative

Venir de

Adverbs

Perfect tense

#### **Skills**

Oral presentation

Adapting text

Reported speech

The letter 'r'

Researching a topic using the Internet

Writing a structured response

#### **Suggested activities**

TV adverts

Cinema trailer

Write and perform a rap

French Top 40

X Factor

Fashion show

## **Term 2 - weeks 13-24 (two teachers) or weeks 13-18 (one teacher)**

### **HEALTHY LIVING/LIFESTYLE**

#### **Sport/exercise**

- Traditional sports versus 'fun' sports
- Reasons for taking part in sport / physical exercise
- Factors influencing participation in sport / physical exercise
- Links between physical exercise and health

#### **Health and well-being**

- Alcohol, tobacco, other drugs
- Diet, including eating disorders
- The "work/life balance"
- Risks to health through accidents

#### **Holidays**

- Holiday destinations/impact of tourism
- Holiday activities
- Benefits of holidays
- Changing attitudes to holidays

#### **Grammar**

Comparatives and superlatives

Imperfect tense

Synonyms and antonyms

Modal verbs

Verbs that take à or de

Negatives

Partitive article

Conditional tense (including recognition of conditional perfect)

Present subjunctive

#### **Skills**

Debating

Writing a paragraph

Making notes when listening

Writing a summary in English

Speaking from notes

Vowel sounds

## Suggested activities

Design a healthy menu  
Mr Men story (Monsieur bon pour la santé etc)  
Anti-smoking campaign  
Jacques Prévert poem  
Whose holiday was this?  
Whose suitcase is this?  
Handshakes with adverbs  
Who wants to be a millionaire with past participles  
Number games

## **Term 2 - weeks 19-24 (one teacher) or weeks 13-24 (two teachers)**

### **FAMILY/RELATIONSHIPS**

#### **Relationships with parents**

- Role of parents and importance of good parenting
- Attitudes of young people towards their parents
- Conflict between young people and parents
- Changing models of family and parenting

#### **Friendships**

- Characteristics and roles of friends
- Conflicts with friends
- Importance of friends
- Friendship versus love

#### **Marriage/partnerships**

- Changing attitudes towards marriage or cohabitation
- Separation and divorce
- Staying single: benefits and drawbacks
- Changing definitions of “the couple”

### **Grammar**

Emphatic pronouns

Pluperfect

Future tense

Y and en

Demonstrative adjectives

Relative pronouns

Present participle

### **Skills**

Different registers

Silent consonants

Monolingual dictionaries

Broadening vocabulary

Debating

Structuring an extended essay

### **Suggested activities**

Elle a fait un bébé toute seule (JJ Goldman)

Problem page letters

Survey

Write about and invent a soap family.

Call My Bluff (synonyms)

Interviews

## Summary of grammar coverage – checklist

- Nouns
- Articles
- Partitive
- Adjectives
  - Possessive
  - Demonstrative
  - Comparative/superlative
- Adverbs
  - Quantifiers and intensifiers
- Pronouns
  - Y/en
  - Relative pronouns
  - Emphatic pronouns
- Verbs
  - Present (including depuis and venir de)
  - Perfect
  - Imperfect (including depuis and venir de)
  - Future
  - Conditional
  - Pluperfect
  - Past historic (recognition only)
  - Future
  - Conditional perfect (recognition only)
  - Modal verbs
  - Negatives
  - Imperatives
  - Present participle
  - Subjunctive
  - Passive voice
- Indirect speech
- Inversion
- Conjunctions
- Prepositions
- Government of verbs
- Number/quantities/time

**Table 1**

	<b>MEDIA</b>	<b>POPULAR CULTURE</b>	<b>HEALTHY LIVING/ LIFESTYLE</b>	<b>FAMILY/ RELATIONSHIPS</b>
weeks 1-2	Television			
weeks 3-4		Cinema		
weeks 5-6			Sport/exercise	
weeks 7-8				Relationships within the family
weeks 9-10	Advertising			
weeks 11-12		Music		
weeks 13-14			Health and well-being	
weeks 15-16				Friendships
weeks 17-18	Communication technology			
weeks 19-20		Fashion/trends		
weeks 21-22			Holidays	
weeks 23-24				Marriage/ partnerships

This layout assumes a single teacher and covers all required topics in 24 weeks. The remaining time after that is used for revision and for practising examination skills.

**Table 2**

	<b>MEDIA</b>	<b>POPULAR CULTURE</b>	<b>HEALTHY LIVING/ LIFESTYLE</b>	<b>FAMILY/ RELATIONSHIPS</b>
weeks 1-2	<i>Television: viewing habits, range of programmes</i>		<i>Sport/exercise: traditional and 'fun' sports; links between exercise and health</i>	
weeks 3-4	<i>Television: range of channels; benefits and dangers of TV</i>		<i>Sport/exercise: reasons for taking part; factors influencing participation</i>	
weeks 5-6		Cinema: types of film, changing trends; a good film I have seen		Relationships within the family: role of parents; changing models of family and parenting
weeks 7-8		Cinema: the place of cinema in popular culture; alternative ways of viewing films		Relationships within the family: attitudes of young people towards other family members; conflicts
weeks 9-10	<i>Advertising: techniques and purposes</i>		<i>Health and well-being: alcohol, tobacco, other drugs; diet and eating disorders</i>	
weeks 11-12	<i>Advertising: curbs, e.g. tobacco, alcohol; benefits and drawbacks of advertising</i>		<i>Health and well-being: the 'work-life balance'; risks to health through accidents</i>	
weeks 13-14		Music: types of music, changing trends, music I like		Friendships: characteristics and roles of friends
weeks 15-16		Music: the place of music in popular culture; how music defines personal identity		Friendships: conflict with friends; friendship compared with love
weeks 17-18	<i>Communication technology: current and potential usage of internet; its benefits and dangers</i>		<i>Holidays: types of holiday activities; purposes and benefits of holidays</i>	
weeks 19-20	<i>Communication technology: popularity and benefits/dangers of mobile phones, MP3 players etc</i>		<i>Holidays: impact of tourism on holiday destinations; changing attitudes to holidays</i>	
weeks 21-22		Fashion/trends: how we can alter our image; does how we look define who we are?		Marriage/ partnerships: changing attitudes towards marriage or cohabitation; changing roles within the home
weeks 23-24		Fashion/trends: lifestyle and leisure activities; the cult of the celebrity		Marriage/ partnerships: separation and divorce; benefits and drawbacks of staying single

This layout assumes two teachers, one highlighted in *italics* and the other in normal type. It covers all required topics in 24 weeks. The remaining time after that is used for revision and for practising examination skills.