

Teacher Support

GCSE Design & Technology: Food Technology Feedback

Pre-meeting

It would be appreciated if the below activity could be completed and brought to the meeting to facilitate the first activity. An example is overleaf.

Task:

- Consider an activity/task, related to the specification, that you have delivered at KS4 and would be willing to share with colleagues.
- The activity should exemplify good learning and teaching.
- Complete the grid. Indicate where Assessment for Learning could be included

Focus of the activity

Activity (Teaching and learning activity)

Why this was a good lesson?

AfL activity/Strategies to show progression

Contact Email address:

Activity 1: Show and Share (Example).

Task:

- Consider an activity/task, related to the specification, that you have delivered at KS4 and would be willing to share with colleagues.
- The activity should exemplify good learning and teaching.
- Complete the grid. Indicate where Assessment for Learning could be included

Example One: Developing finishing techniques and quality control.

Focus of the activity:

- *To develop creative design proposals*
- *To develop finishing techniques: piping/icings etc*
- *To develop knowledge of making methods and apply quality control procedures*

Activity (Teaching and learning activity)

Context: *Design and make a biscuit to be sold in Starbucks to appeal to adults*

- *Teacher demonstration of different icing techniques: feathering/piping/chocolate curls etc*
- *In groups to decorate digestive biscuits using different techniques*
- *A3 page produce a range of images indicating quality control procedures*
- *Select one biscuit idea to make the following week*

Why was this a good lesson

- *Relates to both examination and controlled assessment*
- *Involves practical activities which are fun and engaging*
- *Encourages students to be creative and independent*
- *Task can be differentiated*
- *Assessment for learning introduced*

Assessment for Learning

Peer assessment against a set list of criteria for the final product. Identifying areas for improvement