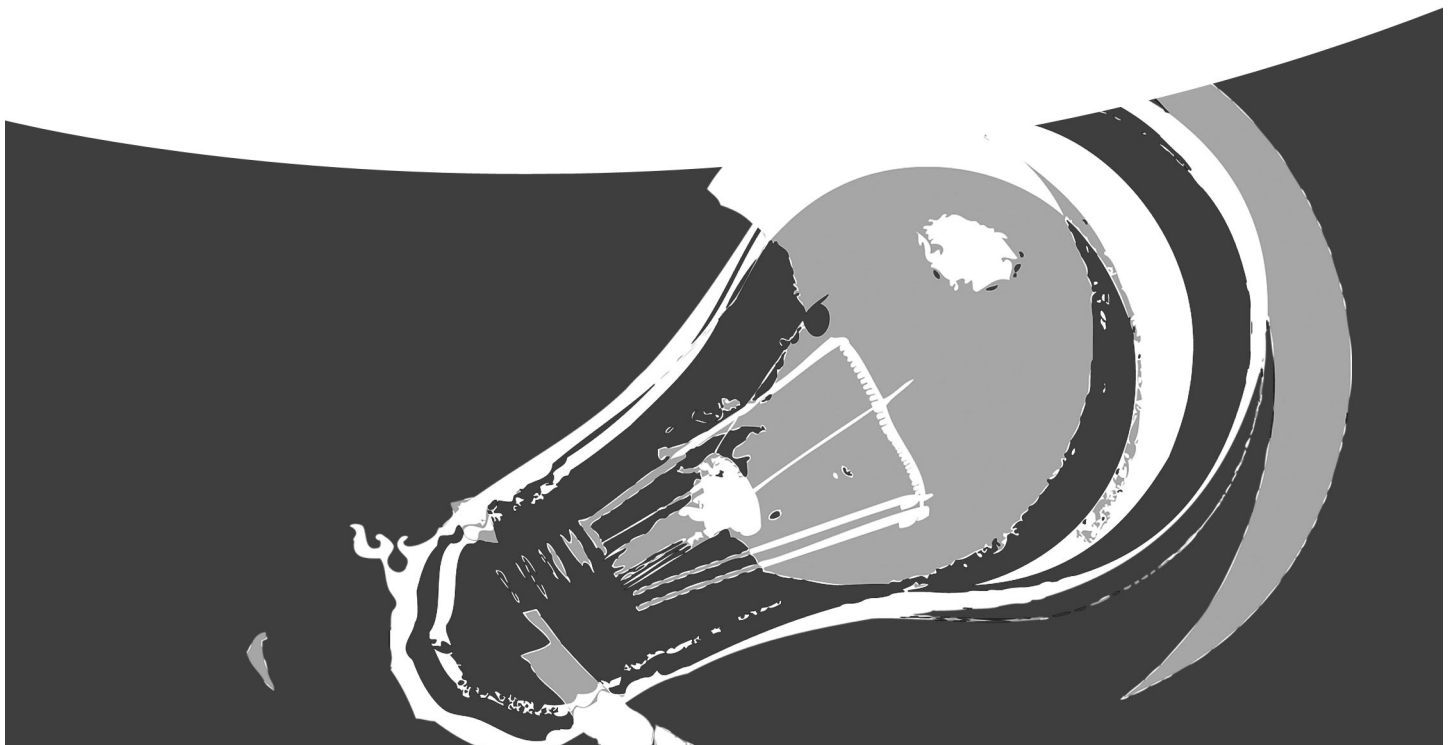


Teacher Resource Bank

Extended Project Qualification

Introduction:

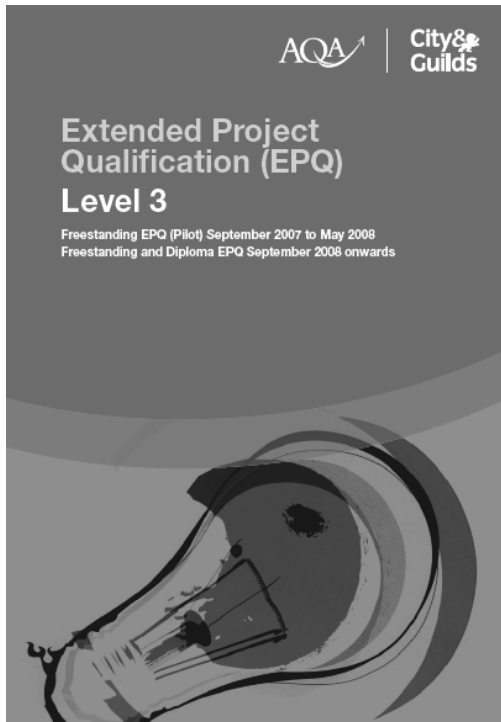
- General Introduction and Contents



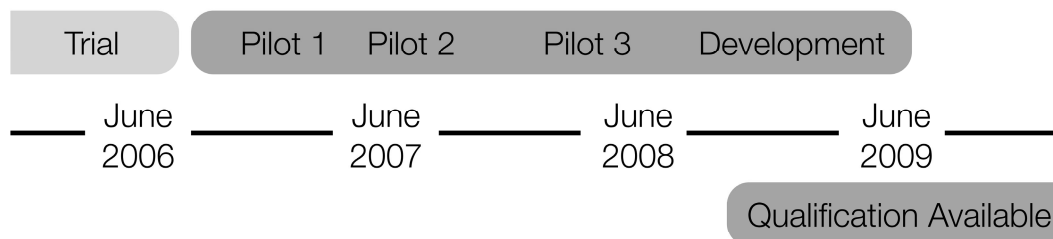
INTRODUCTION & CONTENTS

Introduction

This first edition of guidance material for AQA-City & Guild's specification for the Extended Project Qualification is based upon experience gained by examiners and centre staff over the course of several years including a first trial and three cohorts of the QCA pilot. At the time of writing (Autumn 2008) the assessment of candidates involved in the pilot has been completed, the AQA-City & Guilds specification has been approved, and the qualification is available to all centres.



However, the full evaluation of the QCA pilot is still to be published — changes and developments should be expected over the next eighteen months as learning from the pilot experience is fully incorporated into the specification and procedures. No substantive change is expected but minor modifications to specification and associated administrative documents are likely. It is important to recognise that sample and case study material, based on experience before such final development, should be treated as indicative rather than definitive.



General Guidance from QCA

General guidance on the Extended Project has been published by QCA as part of the materials produced for the '14–19 qualification delivery' programme. The pack, 'Guidance on the foundation, higher and extended projects' (ISBN 978-1-84721-652-6) can be freely obtained from QCA (Order Ref: QCA/08/3669 — call QCA orderline 08700 60 60 15; visit www.orderline.qca.org.uk; e-mail orderline@qca.org.uk; fax 08700 60 60 17).

This pack includes the 'Criteria for the extended project' which defines the qualification as it is to be offered by any awarding body and of which the AQA-City & Guilds specification is a specific interpretation and similar information is available on the Foundation and Higher Project Qualifications. Two booklets are of particular importance for delivery of the Extended Project in centres.

Teachers who are taking individual candidates through their Extended Project ('Supervisors') should refer to the booklet 'An introduction to the extended project'. This gives general background information on the qualification and indicates useful approaches at various stages of the project process based upon pilot experience.

Teachers responsible for the management of the Extended Project in centres ('Centre Coordinators') and their senior managers should refer to the booklet 'Guidance on managing project delivery for the foundation, higher and extended projects'.

These booklets provide the general introductory material that this AQA Teacher Resource Bank material is designed to supplement and refine for specific use with the AQA-City & Guilds specification and its assessment.

Contents

These materials are arranged in the following sections. Sections 7, 8 and 9 are aimed particularly at the Centre Coordinator and senior managers.

- 1 Introduction & Contents
- 2 The AQA Extended Project Process
- 3 Staffing
- 4 Supervision
- 5 The 'Taught Element'
- 6 Presentation
- 7 Centre Coordinators 'Toolkit'
- 8 Student Experience
- 9 Assessment
- 10 Useful Links

Further guidance material available on the AQA website includes:

- Samples and other materials from assessment standardising of previous entries.
- In general these will be available soon after the publication of results of the relevant cohort. Please note that standardising material from previous series — particularly those from the pilot — must be regarded as indicative only and should not form the basis for standardising in the current series.
- Selected materials from presentations and conferences on the Extended Project qualification.

Acknowledgements

These materials are based upon the experience of all the pilot centres, their candidates, supervisors and coordinators. We thank them for their work in developing this qualification. We particularly thank the members of staff from pilot centres who have contributed to the writing of this guidance.

Sections of the materials are being added as they are ready and not all sections are available at present.